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School & Community

The Hoboken Charter School is a K-12 community of learners that seeks to develop the growth of all its members through its commitment to social justice and service learning through learner centered education. Located in Hudson County in northern New Jersey, it serves several communities including Hoboken, Jersey City, Newark and Weehawken. We are a socially and economically diverse community enriched by close proximity to the resources and cultural opportunities of New York City.

On January 15, 1997, HCS was chartered by the New Jersey State Commissioner of Education. Our charter was renewed in 2001, 2006, 2011 and has been consistently renewed, as recently as 2021.

Honors and Awards Received

1. National Charter School of the Year by The Center for Education Reform (one of two schools recognized in NJ and one of fifty-three recognized in the nation in 2007)
2. National Service-Learning Leader School
3. New Jersey Service-Learning Leader School
4. Model School for Campaign for the Civic

Mission of Schools

5. The Boys and Girls Clubs of Hudson County Recognition for Our Commitment to the Organization and our Community's Youth

Curriculum

HCS coursework provides the knowledge to support a deep understanding of social justice themes. Through their service experiences and learning, students develop activist tools to be effective as socially responsible citizens of the world.

The opportunities for individualized learning afforded by our small size engage students as they develop a sense of identity as a learner, person and citizen. Students are encouraged to bring their interests and passions to their learning in a way that allows them to engage in social justice work on a personal and global level.

Hoboken Charter School has partnered with Fairleigh Dickinson University and Hudson County Community College to provide opportunities for high performing students to receive dual credit for college level coursework taken either on site or at the college locations.

Graduation Requirements

To graduate, students must earn a minimum of 125 credits, including completion of the following coursework: English (20 credits), Mathematics including Algebra I and Geometry (15 credits), Science including Biology and two additional lab/inquiry-based science courses (15 credits), Social Studies including World History and two years of United States history (15 credits), Financial Literacy (2.5 credits), Visual/Performing Arts (5 credits), World Language (5 credits), 21st Century Life and Careers (5 credits), Social Justice (1.25 credits)

for each year enrolled), PE/Health (15 credits over 4 years).

Grading and Ranking

Class rank is determined by the student's cumulative grade point average in all subjects. College Level courses are weighted for the purpose of calculating and determining class rank. College Level courses are assigned two additional quality points for each credit earned. All subjects, regardless of weighting, including electives, physical education, and health, up to a maximum equivalent of eight full-year courses per year, are used to compute a student's class rank.

Grade	Numeric GPA	Grade Numeric GPA
A+	99-100	4.3
A	93-98	4.0
A-	91-92	3.8
B+	89-90	3.3
B	83-88	3.0
B-	81-82	2.8
C+	79-80	2.3
C	74-78	2.0
C-	72-73	1.8
D	70-71	1.0
F	0-69	0

Grade Point Average (GPA) Calculation

GPA is computed using the above quality points. Beginning with grade nine, all subjects,

whether passed or failed, are included in the computation.

Class of 2024

There were **19** graduates in the Class of 2024.

Post-Secondary Placement

- 95% matriculated to 4-year colleges
- 5% matriculated to 2-year institutions
- 0% selected work, military service or trade/technical internships/apprenticeships

Covid-19 Statement

The 2021-2022 school year was fully in-person for all students. The graduation assessment requirements for the class of 2025 remain in place.

Extra Curricular Activities

Sports:

Basketball - Boys and Girls teams
Volleyball - Boys and Girls teams
Cheer Team
Track

Leadership and Service:

National Honor Society
Freshman, Sophomore, Junior and Senior
Class Leadership
Peer Mentors

Interest and Identity Clubs - varies yearly with student interest; recent years included:

Music Club
Glee Club
Theater Club
Games Club
Girls Who Code
Robotics
Soccer Club
Gender & Sexuality Alliance
Black Student Alliance

Class of 2024 Acceptances

Albertus Magnus College
American Musical and Dramatic Academy
Arcadia University
Bard College
Caldwell University
Centenary University
Champlain College
College of Saint Mary
Delaware State University
DeSales University
Dickinson College
Drew University
Fairleigh Dickinson University
Felician University
Fashion Institute of Technology
Georgian Court University
Hudson County Community College
James Madison University
Kean University
LIM College
Long Island University
Loyola University Maryland
Marymount Manhattan College
Monmouth University
Montclair State University
Morgan State University
New Jersey City University
New Jersey Institute of Technology
Oberlin College
Pace University, NYC Campus
Palm Beach Atlantic
Ramapo College
Rowan University
Rutgers University- Camden, Newark, New Brunswick
Salem State University
Savannah College of Art and Design
Seton Hall University
Saint Elizabeth University
Saint Peter's University
SUNY Albany
SUNY Buffalo

SUNY New Paltz
Stockton University
Susquehanna University
Temple University
The College of Idaho
The New School
William Paterson University